

My Strengths* by Leah Davies

Kelly Bear says, "Everyone does some things well. These things are called strengths, skills, or talents."

Read the words and decide whether you are " **Good**" at doing it, " **Okay**," at doing it, or " **Not Good**" at doing it. Then make a mark in the space you decide for each one. Print any other strengths that you have in the blanks at the bottom of the list.

Name								
	GOOD	OKAY	NOT GOOD			GOOD	OKAY	NOT GOOD
1. Singing					18. Drawing			
2. Running					19. Playing board games			
3. Watching young children					20. Spelling			
4. Following directions					21. Using manners			
5. Jumping rope					22. Dancing			
6. Exercising					23. Reading			
7. Helping others					24. Playing fair			
8. Playing computer games					25. Cooking or baking			
9. Doing math					26. Completing school work			
10. Doing gymnastics					27. Riding a bike			
11. Being a friend					28. Doing crafts			
12. Story telling					29. Solving problems			
13. Playing ball					30. Swimming			
14. Sharing					31.			
15. Making puzzles					32.			
16. Cleaning up					33.			
17. Playing a musical instrument					34.			
*The process of children identifying their strengths contributes to their self-awareness. This worksheet also serves to increase an adult's understanding of individual children's perceived attributes. Those children who are unable to rate themselves as being "Good" at any characteristic listed need assistance in discovering their strengths and building on them.								

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